Yearly Status Report - 2017-2018

Part A	

Data of the Institution	
1. Name of the Institution	**B.E.A. COLLEGE OF EDUCATION**
Name of the head of the Institution	**Bapuji Educational Association**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08192222061**
Mobile no.	**9886701926**
Registered Email	**beacedvg@gmail.com**
Alternate Email	**koushikmc1976@gmail.com**
Address	**2nd Main 11th Cross, S.Nijalingappa Layout**
City/Town	**Davanagere**
State/UT	**Karnataka**
Pincode	**577004**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr.Kowshik.M.C**
Phone no/Alternate Phone no.	**08192222061**
Mobile no.	**9886701926**
Registered Email	**koushikmc1976@gmail.com**
Alternate Email	**beacedvg@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://beacedvg.org/arone/AQAR-Submitted-2016-17.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://beacedvg.org/arone/Calender-Events.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.77**	**2016**	**25-May-2016**	**24-May-2021**

6. Date of Establishment of IQAC	**01-Apr-2009**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Law Awareness Program	**25-May-2017**	**90**

Employment Registration Program International yoga day Independence day Teacher	1	

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 0	0

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. IQAC aimed at improving the leadership qualities, Personality development and communicative skills among B.Ed student teachers to become the competent teachers with good spoken English. 2. Student Feedback on Teacher Educators was conducted. 3. The faculties' incharge of Placement cell, Grievance cell and Guidance Counselling cell were given responsibilities in organizing student welfare programmes continuously. 4. Organising Seminars, Workshops, gave demonstration classes for Micro Macro teaching. 5. Special Training was given to Student Teachers in preparation of SIM, Designing of ICT based lesson plan 6. Motivated faculty to publish the articles in international Journals and Impact factor Journals.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
NIL	NIL

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	08-Mar-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	ERP system for attendance, fees, faculty enrichment activities, timetable, internal assessment and evaluation etc. MOODLE for uploading learning material and this facilitates easy and friendly access of learning materials to the students. The website contains information about the college and is attractive and user friendly. All academic related information such as course information, new courses, seminars, etc. and also various academic and curricular programme held, and upcoming events or constantly updated. The library uses Essylib software, students and teachers use the web OPAC facility and INFLIBNET to access EBooks. Office accounts all accounts or maintained through tally ERP.

<div align="center">Part B</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	0	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	Nill
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

NIL

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	50	50	44

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	10	Nill	10	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
10	8	10	3	3	Nill

View File of ICT Tools and resources
View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our Institution try to follow mentoring system each faculty is assigned the mentees. Mentoring by the faculty is mostly at the academic level mentees meet mentor and discuss with them about the progress of their studies to find out their difficulties. If the mentor feels mentee need more help the matter is reported to principal the notice that mentoring helps the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
44	10	1:4

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nill	Nill	Nill	Nill	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from

	state level, national level, international level		Government or recognized bodies
2017	Nill	Nill	Nill
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.Ed.	Sem-4	23/08/2018	25/09/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Students Evaluation is one of the important processes of assessment. We are following some means where the students are made aware of university process of examination. I.e. making aware about compulsory attendance for internal assessment. For preparation of semester end examination and for internal assessment college level tests are conducted by communicating about the test timetable to students before one week of commencement of internal examination. Question papers are prepared by teaching faculty with respect to their subjects as per the pattern of university semester and examination. The answer scripts are evaluated by concerned subject faculty and marks sheet is prepared by evaluating the answer scripts. The necessary feedback is provided to the students by analyzing the questions of the test.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of academic year of every semester university prepare the calendar of events for the existing semester. With this guidelines. The college prepares academic activities as per the available time. The College schedules its activities to cover all activities which are essential for internal assessment as well as the academic competencies to be developed among the student teachers. The academic calendar is designed so has to facilitate both curricular and co-curricular activities to run as per the objectivities of our institution.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://beacedvg.org/about.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.ED	BEd	Education	42	42	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NIL

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	0	0	Nill	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	0	0	0	0	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NA	Nill	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	6

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	0	0	Nill	0	0	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	0	0	Nill	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	3	Nill	Nill

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Sweep	DIET	4	85

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	0	0	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	District Office	Street Rally	8	90

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year				
Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.				

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nill	Nill	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
572562	147979

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation

| Essylib | Nill | 4.4.2 | 2017 |

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15107	860829	62	8564	15169	869393
Reference Books	1515	76515	10	966	1525	77481
Journals	12	3604	Nill	Nill	12	3604
Digital Database	1	12000	Nill	Nill	1	12000
CD & Video	32	5000	Nill	Nill	32	5000
Library Automation	1	12000	Nill	Nill	1	12000
Weeding (hard & soft)	300	15000	Nill	Nill	300	15000
Others(specify)	261	20000	Nill	Nill	261	20000
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	25	20	20	1	1	3	1	50	0
Added	0	0	0	0	0	0	0	0	0
Total	25	20	20	1	1	3	1	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

NIL	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
30000	20000	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There is systematic procedure for the purchase has well as maintenance of these infrastructural facilities including all sort of maintenance of these infrastructural facilities including all sort of equipment. 1st proposal is submitted and then quotations are invited after the approval from the management the required item is purchased and entered in the stock register. Computer Lab: Students are allocated in timetable. in charge instructor will take the batches to lab students may work in regular class hours. few students are selected maintained the lab with lab technician. Lab Technician will maintained cleanliness in lab. Library: Library is open from 9.30A.M to 6.00PM for all working days Except Saturday. Saturday Library will Open from 8.30AM to 1.30PM. Librarian and Library Assistant is available from library hours till the closing hours, some of news papers and some journals are available to students that all the time Sports Complex: Under the control of Physical Education Director when ever the students need to play they are very free to use sports materials with consultation of physical education director maintains of sports facilities are taken care by the physical education director.

http://beacedvg.org/library.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	0	Nill	0
b)International	0	Nill	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
0	Nill	Nill	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	NIL	Nill	Nill	Nill	Nill

No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Sapthagiri High school, Davangere. Prasiddi High School, Hagaribommanahalli, Ballari. RVK Higher Primary School, Davangere. Anjum High School, Davangere. Gurukul High School, Davangere. Sri Siddaganag Higher Primary School, Davanagere. Jain Vidyalaya	40	25	Nill	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

| 2018 | 5 | 5 | 5 | Davanagere University | 5 |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nill

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College play a major role in developing democratic values for this college will follow the procedure to select students representatives. 1. nomination files to group of college representatives, students are informed about the procedure of filling the nomination for their representation no nomination fee has been collected. After the completion of nomination procedure. Scrutiny of nomination was done. Next a voting procedure is going on and the same day result was announced the same day union selection of general secretary, cultural secretary, sport secretary, discipline secretary, teaching practise secretary, ladies representatives students council is the platform for these students community to associate in the college activities. To achieve this it brings out opinion and requirements of these students community to authorities and act as link between the institution, administration and students. it also aimed to develop the carrier personality and organization skills of the students. Through Co curricular activities this achieved through by organizing various events like sports day, cultural activities and college day etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

<div align="center">0</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">0</div>

5.4.4 – Meetings/activities organized by Alumni Association :		
	0	

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To pursue excellence in Teacher Education by opening global avenues in Education and Research for the all round development of competent and committed professionals to meet the challenges of 21st Century. 1.To prepare efficient, competent, committed teacher educators, administrators and researchers. 2.To provide opportunities and facilities for all round development of teacher trainees. 3.To develop, sensitivity in teacher trainees towards emerging issues in the changing society 4.To create awareness in teacher trainees about the modern trends in education. 5.To develop Qualitative research ability, consultancy and training programs in Teacher Trainees.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of students is done through centralised admission policy by the state government Karnataka, Davanagere University.
Industry Interaction / Collaboration	Collaboration with various Government schools UNAIDED schools and Public Schools for conducting teaching practice and Practical Examination.
Human Resource Management	In the institution the process of assessing adequate human power recruitments monitoring and planning professional development programs for personal development and seeking appropriate feedback response is very good there are many staff welfare schemes like group insurance. The institution recruits faculty members and staff based on the guidelines provided by the Davanagere University/ NCTE. Effective system of Appraisal of performance of teachers is there.
Library, ICT and Physical Infrastructure / Instrumentation	A wellfurniture and computer lab with 20 computers. Whole campus of the college has Wi-Fi facilities, in addition the college has one broadband ,2 laptops ,3 LCD projector, 1overhead projector,1 LCD TV ,1 video camera,4 printers. Psychology and guidance laboratory as nearly 20 psychological tests. College also has fully

	functional IQAC cell, placement cell, and smart classroom, sports room with gymnasium, history room, and language room. Numerous books are added to the college library stock every year.
Research and Development	The college has an active research cell. The faculty is very much aware of the growing importance of the research based education. The college encourage the Teachers for research work. The College is already having a four PhD and many teachers of the college are engaged in active research work.
Examination and Evaluation	Davanagere University conducts the examination and declare the results .The institution is affiliated to Davangere . Internal evaluation is done by conducting house exams, assignments, formative assignments , projects seminars.
Curriculum Development	Principal and other faculty members are members of Davanagere University and academic bodies senior faculty members participate in curriculum development workshops.
Teaching and Learning	The institution has formed for itself various strategies which enhance the quality improvement. The rules and regulations set by the affiliating University and the state government are strictly followed for students admission .Apart from the lecturing methods of teaching ,group discussions ,field studies ,debates, tutorials ,seminar etc

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	College maintain separate website in that we upload Management Committee, faculty profile, college profile will maintained in website. Policies and programmes are uploaded in website.
Administration	WhatsApp group of faculty and students are created and it is administrated by principal to convey the information related to both academic and administration information of college.
Finance and Accounts	College computerised office account sections fund management systems of Government of Karnataka khajane-2 is used remit and receive the funds. Receipt of salary of through HRMS portal of Government of Karnataka.

Student Admission and Support	It is carried out by off line, student database is maintained, student scholarship portal of State Government of, exercised through on line portal, student results are generated digitally in Davanagere University website and also get result to their mobile phone.
Examination	Institution as online exam portal of UG student portal of University, semester exam results are announced in the online portal students also get their result internal marks to their registered mobile. Every student have their own individual account in the examination portal which contains results of course and subject.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	Nill	Nill	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	02/02/2018	22/02/2018	21
Orientation Programm	3	23/11/2017	20/12/2017	28
Refresher Course	2	27/02/2018	19/03/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	10	15	15

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
YES	YES	YES

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution will conduct Internal External financial audit as per the regulation. Recently the audit was done 2017-18 by internal and external and regular audit, it was an audit of income and expenditure, receipt and payment.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	Yes	Auditor, Santappa CO, Davanagere	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No official parent teacher association in our institution

6.5.3 – Development programmes for support staff (at least three)

1. Encouraging them to participate refresher course orientation program 2. Encourage them to participation present paper in state level, national level international levels seminar. 3. Encourage them to organize the seminar workshops

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Giving suggestion to upgrade the syllabus. 2.Planning to adopt the rural school encourage them in teaching and learning. 3.Previous batch of alumni are conducted to strengthen the alumni contribution.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes

b)Participation in NIRF		No	
c)ISO certification		No	
d)NBA or any other quality audit		No	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	NIL	Nill	Nill	Nill	Nill

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
poster making for role of education in gender issues	05/03/2018	10/03/2018	80	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

<div align="center">Percentage of power requirement of the University met by the renewable energy sources</div>

Every year event is organized for tree plantation, where 10,220 trees are planted inside the campus, teaching practice schools and surrounding areas. the institution emphasis at the minimal use of paper. College students are encouraged to submit online assignments to lessen the use of papers.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Provision for lift	No	Nill
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nill
Rest Rooms	Yes	60
Scribes for examination	Yes	Nill
Special skill development for differently abled students	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

ntages	local community						
2017	1	2	02/11/2017	7	Free medical check- up camp	Free medical check -up camp	50

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
code of conduct in prospectus	01/03/2017	Code of conduct ,rules and regulations ,dress code, academic calendar ,dos and donts are published in the prospectus booklet and also put on website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Jayanthi celebration	02/10/2017	02/10/2017	50

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The instruction is eco -friendly and is located in a pollution free area in a peaceful atmosphere away from the of citys heavy disturbances like crowded areas. The institution keeps in view the environmental issues and it is ensure that all the rooms are airy and well ventilated, spacious and well furnished with the sufficient provision of fans and tube lights. Special event is organised for the plantation every year where 10 -20 trees are planted in the campus, teaching practice schools and surrounding areas. The institution emphasizes on the minimum use of paper. An awareness drive is conducted in the citizenship training camp.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Morning Prayer helps in harmonious development of students The institution tries its best to inculcate the moral and spiritual values among the student teachers through morning assembly. Emphasis is given to Indian value system through morning assembly, clubs societies and curricular activities. Morning assembly by each mentor group (starts with prayer and ends with national anthem, all student attend in college uniform). Training in ICT skills are provided, module is related to various domains of knowledge are prepared using ICT. Continuous and comprehensive evaluation is done to ensure all round development process.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<div align="center">http://beacedvg.org/about.php</div>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institution is continuously striving for the cause of best education and used to produce well informed skilled and effective teachers for secondary schools. Student- teacher are mentored, tutored and given equal free and fair opportunities to participate in all activities on campus so as to meet the needs and demands of changing society and be globally competent. Management and faculty provided tremendous support to students. Since more than 80 of the students are females women-centred mentoring is in place for all students. Faculty members interact with parents whenever required. Days of national importance celebrated with prayer, talks and student activities. the diversity of instruction is ensured through various classroom techniques, electronic gadgets in classroom teaching, digital learning methods and materials, micro learning modules, case studies and writings. students are given instructions for practical and field work by optimum utilization of technological e-liquid Laboratories i.e. ET laboratory, method laboratory, computer laboratory. the students are encouraged to adopt these technologies in their practice teaching sessions, student seminars and presentations. the institution has introduced the concept of simulated learning./Peer learning/ micro learning. The Computerized library with e-resources. college website with updates. Enrolment in inflibnet. At seminars workshops and conferences students are given key leadership rules. the diversity of instruction is ensured through various classroom techniques, electronic gadgets in classroom teaching, digital learning methods and materials, micro learning modules, case studies and writings. students are given instructions for practical and field work by optimum utilization of technological e-liquid Laboratories i.e. ET laboratory, method laboratory, computer laboratory. the students are encouraged to adopt these technologies in their practice teaching sessions, student seminars and presentations. the institution has introduced the concept of simulated learning./Peer learning/ micro learning. computerized library with e-resources. College website with updates. enrollment in inflibnet. At ,seminars workshops and conferences students are given key leadership rules.

Provide the weblink of the institution
http://beacedvg.org/staff.pdf

8.Future Plans of Actions for Next Academic Year

?Online feedback system is planned to be introduced ?Organization of seminar and workshop by the IQ AC to promote the quality improvement strategies in teaching learning ?Research upgradation of existing laboratories and purchase of equipment to promote student projects and research activities of faculty members ?Waiting room for the visitors in the college campus. ?Organization of workshop seminar and job oriented services by the career counselling and placement unit the college. ?Organization of workshop for E content development at a larger scale and duration to promote the use of E sources among all faculty members ?The use of learning management system for regular teaching learning and evaluation related activities by teachers will be encouraged ?Encouraging students to use ICT activities. ?Green practices construction of rainwater harvesting system in the college campus ?Increasing the number of environment friendly initiatives and ensuring participation of maximum students in such initiatives.

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